



# Curriculum Newsletter

Bramham Shadwell Federation

Class 5 September – October 2020

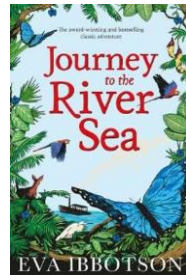


All our learning in class this half term will be focused around the question:

**What makes a good global citizen?**

## English

- The focus will be on Grammar, punctuation and spelling activities linked to a range of books including 'Journey to the River Sea' by Eva Ibbotson.
- Children will explore sentence structure and how to choose the most appropriate language to enhance their writing including the use of fronted adverbials and expanded noun phrases.
- The children will have the opportunity to write short descriptive pieces about characters and settings which will then be followed by a longer narrative piece at the end of the unit.
- Editing and improving their own work as they respond to their targets will be a continued focus.



**The outcome will be:** to write a character description, setting description and a full narrative based around books studied in lessons.

### How can I help / information for helping

Discuss vocabulary with your child from their reading book.

Allow your child to improve simple sentences e.g. 'the cat walked across the room.' by adding a fronted adverbial and an expanded noun phrase.

**What is a fronted adverbial?** An adverbial is a word or phrase that has been used like an adverb to add detail or further information to a verb. Adverbials are used to explain how, where or when something happened. Fronted adverbials are placed at the start of the sentence, before the verb and are followed by a comma. Eg. **Before the sun came up**, he ate his breakfast.

### What is an expanded noun phrase?

An expanded noun phrase is a phrase that gives more detail about a noun. An expanded noun phrase should follow the pattern: **determiner, adjective, noun**. If more than one adjective is used, children should add a comma to separate them.

Eg. **the beautiful lake**

## Maths

- The focus will be learning about **counting, place value and partitioning**.
- There will be an emphasis on number facts and improving our mental and written calculations for addition and subtraction.
- We expect all the children to know multiplication and division facts up to the 12 times table for use in calculations. Each week there will be a times table test; children will then be given a target to improve the speed at which they do the times table or to learn the next one.
- They will continue to solve problems and learn to **explain, convince others** and **justify their findings** using specific vocabulary: ***I am certain that..., I think.... because..., I know that .... so ... must be .....***
- Additionally, the KIRF target is outlined below; please help your child to achieve this target.

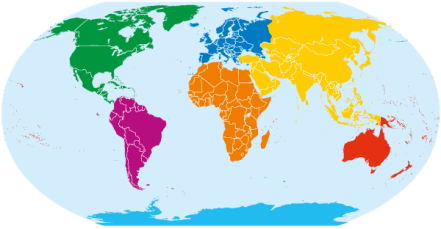


### How can I help / information for helping

Please help your child to learn their times tables as this increases mathematical confidence and accuracy.

### KIRF Target – Autumn Term 1

#### I know decimal number bonds to 1 and 10

- Know decimal number bonds to 1 e.g.  $0.1 + 0.9 = 1$
- Know decimal number bonds to 10 e.g.  $1.25 + 8.75 = 10$
- If your child knows one fact (e.g.  $4.8 + 5.2 = 10$ ), they should be able to tell you the other three facts in the same fact family (e.g.  $5.2 + 4.8 = 10$ ,  $10 - 4.8 = 5.2$  and  $10 - 5.2 = 4.8$ )

Topic – (Geography)	SITE	P.E
<p><b>Focus:</b> our geography topic involves looking at the different continents and their locations around the world; from this we will develop our atlas skills to locate major cities, rivers and mountains on all seven continents.</p>  <p><b>Skills / Knowledge to be developed:</b> Locational knowledge of countries and continents. Importance of longitude and latitude lines and what these are used for.</p> <p><b>Applied through:</b> Topic lessons English lessons Guided reading lessons</p>	<p><b>Focus:</b> 'Space' with a focus on The Sun, Earth and Moon.</p> <p><b>Skills / knowledge to be developed:</b> Developing scientific knowledge of our solar system looking at orbits, seasonal changes and how ancient astronomers had different interpretations of our planet.</p>  <p><b>DT links:</b> We are designing and making a planet buggy that will incorporate the children's knowledge of conditions on different planets and what a vehicle would need in order to survive.</p> <p><b>Computing links:</b> To use search engines appropriately to research conditions on different planets to support their DT project.</p>	<p><b>Focus:</b> Tag Rugby and Netball <b>Skills / knowledge to be developed:</b> Teamwork skills, shooting, attacking and defending. <b>Applied through:</b> Children developing their techniques to play a variety of games in small teams.</p> <p>P.E. this term will be on a Friday afternoon. Children should come in their P.E. kit on a Tuesday morning and bring their school uniform to get changed in to later in the day.</p> 
<p><b>How can I help / information for Helping</b> Make a PowerPoint/poster/presentation focusing on a chosen continent outlining the major countries, cities, rivers and mountains. Discuss which countries are located in which continents.</p>	<p><b>How can I help / information for Helping</b> Make a mnemonic to help remember the order of the planets. Discuss the differences of the planets and how they vary.</p>	<p><b>How can I help / information for Helping</b> Please ensure that children have both an outdoor and indoor kit in school (including trainers) for the whole week as other indoor and outdoor sessions might take place at alternative times.</p>

French	Music	PSHE / MindMate	R.E.
<p><b>Focus:</b> Places in the town.</p> <p><b>Skills / knowledge to be developed:</b> Learning key French vocabulary linked to places in a town; how to form simple sentences; asking and responding to questions.</p> <p><b>Applied through:</b> Using the 'Jolie Ronde' scheme of work and constructing a piece of writing about life in their area.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<p><b>Focus:</b> 'Listening out'</p> <p><b>Skills / knowledge to be developed:</b> We will learn to 'listen out' by listening to different anthems over the course of the half term. We will work to identify the style of music, the instruments used and the structure of the song (chorus, pre chorus, introduction, instrumental solo etc). Children will also learn to appraise songs through giving opinions supported with reasoning.</p> <p><b>Applied through:</b> Music lessons.</p> 	<p><b>Focus:</b> physical health and wellbeing in the media.</p> <p><b>Skills / knowledge to be developed:</b> developing the children's understanding of what physical health and wellbeing is and how this is portrayed in the media both positively and negatively.</p> <p><b>Applied through:</b> Discussion, PSHE lessons, circle time.</p> 	<p><b>Focus:</b> Why are some places and journeys special?</p> <p><b>Skills / knowledge to be developed:</b> developing the children's awareness of what places and journeys are important to other people and in different religions. This enables children to identify what places and journeys are important to them.</p> <p><b>Applied through:</b> Circle time, RE lessons, discussion.</p> 
<p><b>How can I help / information for Helping</b></p> <p>Discuss what the children have learnt and get them to teach someone else in their family.</p>	<p><b>How can I help / information for Helping</b></p> <p>Encourage your child to listen to music at home and identify the instruments, structure and style. Discuss different music genres and what your child's preference is and why.</p>	<p><b>How can I help / information for Helping</b></p> <p>Discuss media influences with your child and help raise their awareness of misleading advertisements and images. Encourage your child to select a role model and discuss what makes someone a positive role model.</p>	<p><b>How can I help / information for Helping</b></p> <p>Discuss the importance of different places and journeys and how a wide range of people from all over the world have different perspectives based on the religion they choose to follow.</p>

## Homework

### Ongoing Homework

- **Reading:** a **minimum** of 15 minutes reading every night (logged by the children and noted in their reading record).
- **KIRF target:** See maths section
- **Times Tables:** see Homework Log Sheet
- **Mathletics:** practise times tables, and objectives we are covering in class. Mathletics teaches objectives, tests and has games for all the objectives in Year 5. It is a brilliant tool for consolidation and practise. Earn points and certificates on Mathletics. *Can you get 1000 points each week?*
- **Spellings:** learn the lists sent home and words outlined as common errors in their Homework Log Sheet. *Please see the class teacher if your child has not logged information on the sheet.*



**Please continue to log children's progress with these activities on the weekly homework sheet – children earn House Points for each part that is fully completed.**

### Maths / English Homework

This year there will be two pieces of homework each week. Homework is given out on a Thursday, to be returned the following Tuesday.

There will be **an English based task** on either comprehension or grammar once each week, **and a maths based task**. These will be pre-teaching of a new objective or consolidation of class work in class.

**Please encourage your child to discuss their homework at home in order that they develop the skills of explanation and reasoning.** Children will be set a Learning Log activity once during every half term. This will be related to the Enriched Curriculum. On weeks when this is set, it will replace Maths and English homework.

## Any Other Information / Dates for the Diary

**Monday 5<sup>th</sup> October** – Flu immunisations

**Monday 12<sup>th</sup> October** – Individual photographs

**Friday 23<sup>rd</sup> October** - Training Day

**Friday 27<sup>th</sup> November** – Training Day

**W/B Monday 19<sup>th</sup> October** – Parents' Consultation Meetings

Please ensure that your child has a water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.



We encourage you to follow our school Twitter account @BramhamShadwell. We post regular updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.

To keep our children safe, please can we politely ask that you refrain from using the school field and climbing equipment after school and please leave the grounds as quickly as possible.

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact me or make an appointment at the office to arrange a meeting after school.

Miss Alexandra